



**Meadows
Elementary
Annual Title I Meeting**

2022-2023

Why are we here?

- The Elementary and Secondary Education Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I, Part A
 - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

What is a Title I School?

- Schools with 40% or more of students from low income families qualify to be served as a Title I Schoolwide campus
- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs in order to improve student achievement. These dollars can be used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
 - Purchasing supplemental: staff, programs, materials, and supplies
 - Conducting parent and family engagement meetings, trainings, and activities

School Curriculum

- Our campus teaches the Texas Essential Knowledge and Skills that are required for all schools in the state of Texas.
- We monitor student progress using the following formative and summative assessments:
 - Teacher Created Assessments
 - Common Unit Assessments
 - Measures of Academic Progress (MAP)
 - State of Texas Assessments of Academic Readiness (STAAR)

Student Achievement Data

	Rating	2021	2022	Diff.	Dist. Avg.	Diff.
3rd Reading	Approaches	59	82	23	73	9
	Meets	34	53	19	44	9
	Masters	14	40	26	24	16
3rd Math	Approaches	52	76	24	67	9
	Meets	27	40	13	34	6
	Masters	14	27	13	14	13
4th Reading	Approaches	59	74	15	73	1
	Meets	32	52	20	47	5
	Masters	12	26	14	23	3
4th Math	Approaches	50	56	6	61	-4
	Meets	25	27	2	32	-5
	Masters	16	15	-1	16	-1
4th Writing	Approaches	54	NA	NA	NA	NA
	Meets	18	NA	NA	NA	NA
	Masters	4	NA	NA	NA	NA
5th Reading	Approaches	78	87	9	78	9
	Meets	49	68	19	51	17
	Masters	27	43	16	31	12
5th Math	Approaches	70	81	11	72	9
	Meets	40	53	13	39	14
	Masters	22	31	9	17	14
5th Science	Approaches	58	77	19	56	21
	Meets	20	44	24	26	18
	Masters	5	20	15	9	11

STAAR Calendar

April 18-28th

3rd-5th grade Reading

April 25-May 5th

5th Grade Science

May 2-12th

3rd-5th grade Math

Our Title I Funds

- The purpose of Title I funds is to support students who are in need of additional assistance in order to meet or exceed state performance standards
- Our Title I funds have been prioritized to support student achievement in the following ways:
 - Staff –
 - * 0.5 Campus Instructional Specialist (remaining 0.5 funded by KISD)
 - * 1.0 Parent Liaison
 - Writing professional development for staff
 - Reading materials for students
 - Math Manipulatives
- A full description of how our Title I funds are being used can be found in our Campus Improvement Plan

Campus Improvement Plan

- The school's Campus Improvement Plan (CIP) includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I, Part A funds and expenditures
 - Strategies from the school's parent and family engagement policy
 - Title I parents have the right to be involved in the development of the CIP by sharing feedback through Parent Concern Forms in the front office and SBDM Committee Meetings
 - You can view a copy of the CIP on our campus website or by viewing the campus copy in our front office.
 - Our campus website allows for the translation of the CIP into multiple languages. Please let our staff know if you need additional translation services.

Parent Involvement Funds

- Districts that receive more than \$500,000 in Title I funds are required to set-aside a minimum of 1% of the Title I, Part A allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the district level for system-wide initiatives and administrative expenses related to parent and family engagement
 - Of the 1%, 90% must be allocated to the Title I schools in the district to implement school-level parent and family engagement opportunities
 - Our campus receives Title I Parenting Funds
 - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

Input on Spending Title I Parent Engagement Funds

- We need your ideas about how Title I parent engagement funds can be used to:
 - Help parents understand the Title I program and requirements
 - Teach parents ways to help their children improve their academic achievement
 - Encourage parents to interact in school activities that involve academic achievement
- **If you have suggestions, please share them by contact our Parent Liaison, Mrs. Angelia Smith**
angelia.smith@killeenisd.org or 254-226-1870/1884

Parent and Family Engagement Policy

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convening an annual meeting
 - Providing a flexible number of meetings
 - Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Providing timely information about parent and family engagement activities
 - Providing information to parents about curriculum and assessment
 - If requested, providing additional meetings with parents to discuss decisions for the education of their child
 - Title I parents have the right to be involved in the development of the Parent and Family Engagement Policy
 - A copy of our policy, which was reviewed and revised with parents and other stakeholders last spring is available on our campus website.

Home-School Compact

- The home-school compact is a written agreement...
 - That addresses high-quality curriculum and instruction
 - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
 - That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I parents have the right to be involved in the development of the Home-School Compact
 - A copy of our compact, which was reviewed and revised with parents and other stakeholders last spring is available on our campus website.

Input on the Policy and Compact

- We review our Parent and Family Engagement Policy and Home-School Compact every spring in preparation for the following school year.
- All parents are invited to attend and provide input on the revision of these two important documents.
- Opportunities will be provided on flexible dates and times to allow for as many parents as possible to attend.
- You are also welcome to provide written feedback throughout the year. Feedback received will be shared during the annual revision meeting.

Annual Evaluation

- The content and effectiveness of the parent and family engagement policy and program must be evaluated annually
- Barriers to participation in parental involvement are identified and addressed
- We gather data to evaluate our program through:
 - Parent questionnaires and surveys
 - SBDM Committee Meetings
 - Parent Teacher Association (PTA) Meetings
 - Parent Concern Forms
- Results for the evaluation are shared with parents and families during the annual spring meeting and are used to revise the Parent and Family Engagement Policy and Home-School Compact

Parents' Right to Know

Parents' Right to Know - Teacher and Paraprofessional Qualifications: Schools must inform parents of Title 1, Part A schools that they have the right to request information regarding the qualification of their student's classroom teachers and paraprofessional providing services to the child. (Section 1112 (e) (1) (A)(i-ii))

- Parents must follow the school procedure to request this information
- Contact Dr. Sims at 254-336-1870

Parents' Right to Know – Non-State Certified Teachers: Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned. (Section 1112(e)(1)(B)(ii))

Parents' Right To Know - Student Achievement: Schools are required to provide each parent information of the level of achievement and academic growth of the parent's child in each of the State Academic Assessments. (Sections 1112(e)(1)(B)(i))

Engagement Opportunities

- Parent/Teacher Communication Folders
- Parent Liaison
- Parent Conferences – Fall 2022 and Spring 2023
- Parent Workshops
- ESL Parent Workshop
- Family Math Night
- Family Reading Night
- STAAR Information Meetings
- Email Newsletters - Weekly
- Volunteer Program
- Wee Reader Early Literacy Club – 1st Wednesday of each month
- Home Access Center
- SBDM – 6 meetings per school year
- Parent Teacher Association (PTA)
- Parent Concern Forms in the Front Office
- Class DoJo communication

Ways to Support Student Achievement

- Celebrate successes
- Praise effort and hard work
- Use failure as opportunities to learn and try again
- Take advantage of real-world learning opportunities such as rounding prices in the grocery store, estimating total costs, identifying shapes, giving directions, summarizing the plot of a movie or show, halving ingredients in a recipe, etc.
- Read to your child/Have your child read to you
- Read the same book as your child and talk about what you've read
- Practice sight words and math facts with your child
- Check the Home Access Center regularly
- Check your child's communication folder daily
- Keep in regular contact with your child's teacher
- Attend school events and parent trainings

Who do I contact?

- Dr. Julie Sims– Principal, 254-336-1870
- Angelia Smith– Parent Liaison, 254-336-1870/1884
- Adrien Pittman– Counselor (PK3-2nd Grade)
- Misti Wetzel – Counselor (3-5th Grade)254-336-1870
- Amy Appenzeller – School Nurse, 254-336-1887
- Steve Smith – Director of School Nutrition, 254-336-0775
- Edward Thomas – Director of Transportation, 254-336-0138
- Student’s Teacher – Staff Directory on MeadowsES.org

Questions

